

# Vocabulary

## jump in

**Meaning:** To quickly join a conversation, activity, or situation, often without being invited.

**Examples:**

1. Please don't **jump in** while I'm explaining the rules; wait for your turn to talk.
2. She **jumped in** to help when she saw her friend struggling with the heavy box.

## work on

**Meaning:** To put effort into improving something or completing a task.

**Examples:**

1. I need to **work on** my pronunciation to sound more natural in English.
2. He is **working on** a project about climate change for his science class.

## interrupting

**Meaning:** Stopping someone from speaking by saying or doing something before they finish.

**Examples:**

1. **Interrupting** someone while they are talking is considered rude.
2. The teacher reminded the students to raise their hands instead of **interrupting** the lesson.

## finish their thought

**Meaning:** To complete what someone wants to say before being interrupted or stopped.

**Examples:**

1. Let her **finish her thought** before you ask your question.
2. He paused for a moment but hadn't **finished his thought** yet.

## thoughts running through my head

**Meaning:** A situation where many ideas or worries are coming to your mind at the same time.

### Examples:

1. I couldn't sleep last night because of all the **thoughts running through my head**.
2. Before the big exam, I had so many **thoughts running through my head** about what I needed to study.

## but again

**Meaning:** A phrase used to repeat or emphasize an idea that has already been mentioned.

### Examples:

1. I really like ice cream, **but again**, it's not very healthy if I eat it every day.
2. I'm sorry I'm late, **but again**, the traffic was terrible this morning.

## Vocabulary Quiz

Complete the sentences with the vocabulary above.

jump in • work on • interrupting  
finish • running through • but again

1. My little brother is always \_\_\_ me
2. I have so many ideas \_\_\_ my head.
3. The hotel was nice, \_\_\_ it was very pricey.
4. As soon as he arrived, he want to \_\_\_ and help.
5. I just need a few seconds to \_\_\_ my thoughts
6. I need to \_\_\_ my Spanish grammar.

Elisabeth / USA 

## What is something you need to work on?

Hi, my name is Elisabeth. I'm from the United States, and my question is, what is something you need to **work on**?

Something that I personally need to work on is not **interrupting** when other people are speaking. So, I have noticed many times when I am in a conversation with a family member or a friend, they'll be speaking, sharing a story, for example, and I will **jump in** with what I want to say and interrupt them, which is very rude. Something that I'm trying to work on is actively listening to what the other person is saying, waiting until they **finished their thought** or their story, and then saying what it is that I wanted to say.

This is difficult for me because I have many **thoughts running through my head**. I'm worried that I'll forget what it is that I was going to say, **but again**, interrupting is very rude. It's impolite to the other person. So, I'm working on, again, actively listening and not interrupting the other person.

## Quiz

*Answer the following questions about the interview.*

1) What does she need to work on?

- a) Hesitating
- b) Interrupting**

2) What does she need to do?

- a) Listen more
- b) Speak her mind**

3) What is often running through her head?

- a) Doubts
- b) Thoughts**

**What is the correct word?** Listen to the audio to hear the answer!

Hi, my name is Elizabeth. I'm **forfrom** the United States, and my question is, what is **somethingsomewhere** you need to work on?

**SomewhereSomething** that I personally need to work upon is not interrupting when other people are **spokenspeaking**. So, I have noticed many times when I am in a **conversationsconversation** with a family member or a friend, they'll **bebeen** speaking, sharing a story, for example, and I will jump **inon** with what I want to say and interrupt **themus**, which is very rude. Something that I'm trying to work on is **activeactively** listening to what the other person is **saidssaying**, waiting until they

finished their **thoughtthrough** or their story, and then saying **whathow** it is that I wanted to say.

This is **differecedifficult** for me because I have many **thoughtthoughts** running through my head. I'm worried that I'll **forgotforget** what it is that I was going to say, but again, interrupting is very **ruderode**. It's impolite to the **anotherother** person. So, I'm working on, again, actively listening and not **interruptioninterrupting** the other **peopleperson**.