

# Vocabulary - Key Words and Phrases

## Conversation 1

**Outline** - a simple plan for a written paper that organizes main points and supporting details.

**Give the paper structure** - to organize an essay by main points.

**Supporting data** - evidence or information that supports an argument or idea.

**Familiarize yourself with** - to improve knowledge of something with experience.

## Conversation 2

**Climate change** - The process of changing earth's natural weather patterns.

**Methane gas** - a greenhouse gas, which cows release through eating grass.

**Deforestation** - the action of clearing a wide area of trees, often causing damage.

**Soil erosion** - the process when soil is removed from the land, often by deforestation.

**Put our best foot forward** - to make the best possible effort.

**Put our money where our mouth is** - to act according to what a person says or believes.

## Conversation 3

**Follow along** - understand or keep up with the content.

**I see your point** - A phrase to acknowledge a person's thoughts about a topic.

**Not a chance** - An expression to say something will not happen.

**Nice try though** - A playful phrase said after declining a offer or request.

**No one ever got anything by not asking** - a colloquial expression meaning that you don't receive things without requesting them.

## Conversation 4

**Key nutrients** - essential items in food that are needed for good health.

**Missing out** - not being able to participate fully or enjoy

**Open yourself to** - make oneself available to new things.

**Social gatherings** - Events where people get together, such as parties and picnics.

**Give up** - To quit doing something.

**Give it some thought** - to consider something.

**Rome wasn't built in a day** - a proverb suggesting that progress takes time.

# Grammar - By + Gerund Grammar Rules

**Point 1:** The pattern 'by + gerund' shows a conditional or cause-and-effect relationship.

1. **By walking** to work, you can lose weight and save money.
2. **By using** this app, you can learn vocabulary anytime, anywhere.
3. I learn Spanish **by watching** Mexican TV dramas.
4. She made a lot of enemies **by spreading** rumors about people.

**Point 2:** This pattern can have a similar meaning to 'if' in conditional statement.

1. If you use this coupon, you can save money.  
**By using this coupon**, you can save money.
2. If you take the course, you can learn all about software design.  
**By taking the course**, you can learn all about software design.

**Point 3:** This pattern also has a similar meaning to the phrase 'as a result of'.

1. I lost a lot of weight **as a result of exercising** two hours a day.
2. I lost a lot of weight **by exercising** two hours a day.
3. We can help the environment **as a result of eating** less meat.
4. We can help the environment **by eating** less meat.

**Point 4:** This pattern can also take a negative form.

1. I learned a lot by **not talking** and just listening.
2. **By not trying**, you are wasting a great opportunity.
3. **By not speaking up**, you are encouraging his bad behavior.
4. He lost a lot of money **by not keeping track** of his expenses.

## By +Gerund Clause

Watch four videos using the **By + Gerund Clause** in conversation.

Conversation 1 | [PDF Worksheet](#)

**Student:** Ms. Wilson, how can I get a good grade on this paper?

**Teacher:** First, you need to write a good outline.

**Student:** OK, I think I can do that.

**Teacher:** **By doing** that, you will give the paper structure.

**Student:** OK, what else?

**Teacher:** You should support your ideas **by adding** supporting data.

**Student:** How do I do that?

**Teacher:** You can do that **by searching** for related articles online.

**Student:** OK, that should be easy enough.

**Teacher:** Also, read the rubric. *By familiarizing* yourself with the details, you will know what to do.

**Student:** OK, thanks for your help.

## Conversation 2 | [PDF Worksheet](#)

**Man:** Hey, what are you reading?

**Woman:** I'm reading how cows contribute to climate change.

**Man:** Cows! How do they do that?

**Woman:** *By releasing* methane gas into the environment.

**Man:** But, they're cows! I don't see how they can do that.

**Woman:** They release gas *by burping*. It says cows burp a lot.

**Man:** By burping? How strange.

**Woman:** It also says that farmers cause damage *by cutting* down trees to make farmland.

**Man:** Yes, I've heard about that. Cutting down trees does damage *by reducing* how much trees can absorb CO2.

**Woman:** Yes, and deforestation is also a problem *by causing* soil erosion.

**Man:** So, what can we do about it?

**Woman:** I suppose that we could help *by eating* less beef.

**Man:** Yeah, or we could help *by buying* meat from local organic farms.

**Woman:** Sounds good. Time to put our best foot forward.

**Man:** Yes, and to put our money where our mouth is, literally.

## Conversation 3 | [PDF Worksheet](#)

**Man:** So, what are you doing?

**Woman:** I'm studying Japanese *by watching* videos on Netflix.

**Man:** That's interesting, but it must be difficult.

**Woman:** It is, but I can follow along *by reading* the captions.

**Man:** Oh, do you mean the English subtitles?

**Woman:** No, the captions. I hear it and read the Japanese text simultaneously. *By doing* so, I can catch a lot.

**Man:** That sounds like a good strategy. I should try that to learn French.

**Woman:** Oh, you are learning French?

**Man:** Yes, but just *by using* some vocabulary apps on my phone.

**Woman:** Well, you might learn more *by checking out* some video online. There's lots on Youtube.

**Man:** Or *by using* your Netflix account.

**Woman:** Not a chance. Nice try though.

**Man:** Well, no one ever got anything *by not asking*.

**Woman:** True. I'll give you that.

## Conversation 4 | [PDF Worksheet](#)

**Woman:** How do you like your food?

**Man:** It's good, but I'm not used to eating vegetarian food.

**Woman:** You should become vegetarian. There are many health benefits *by doing* so.

**Man:** Yes, that's true, but I love eating meat. It tastes so good.

**Woman:** I understand, but *by changing* your diet, you can explore lots of new dishes.

**Man:** Yeah, I know, but I work out a lot, and I am afraid that *by giving up* meat, I'll lose lots of key nutrients.

**Woman:** I assume you are referring to protein. Well, just *by eating* beans and nuts you can get all the protein you need.

**Man:** Perhaps, but I also worry about missing out at social gatherings, like barbecues, picnics and parties.

**Woman:** Yes, I see your point, but *by being* a vegetarian, you open yourself to new social situations.

**Man:** Yeah, I guess you're right. I will give it some thought.

**Woman:** Take your time. Rome wasn't built in a day, as they say.

## Quiz

*Answer these questions about the interview.*

1) The student can write a good paper \_\_\_\_\_.

a) by using spell check

**b) by doing research**

**c) by reading the rubric**

2) Cows hurt the environment \_\_\_\_\_.

**a) by burping**

**b) by releasing methane**

c) by eating trees

3) How is she learning a language?

a) By using vocab apps

**b) By watching movies**

**c) By reading captions**

4) She says he can benefit from vegetarianism by \_\_\_\_\_.

a) cooking at home

**b) opening himself up to new ideas**

**c) eating protein rich foods**

**Gap Fill:** Complete the conversation with the correct word!

**Question 1 of 4**

Drag the boxes onto the matching gaps.

- online
- familiarizing
- outline

- rubric
- structure
- searching

- grade
- ideas

**Student:** Ms. Wilson, how can I get a good \_\_\_ on this paper?

**Teacher:** First, you need to write a good \_\_\_.

**Student:** OK, I think I can do that.

**Teacher:** By doing that, you will give the paper \_\_\_.

**Student:** OK, what else?

**Teacher:** You should support your \_\_\_ by adding supporting data.

**Student:** How do I do that?

**Teacher:** You can do that by \_\_\_ for related articles \_\_\_.

**Student:** OK, that should be easy enough.

**Teacher:** Also, read the \_\_\_. By \_\_\_ yourself with the details, you will know what to do.

**Student:** OK, thanks for your help.

**Question 2 of 4**

Drag the boxes onto the matching gaps.

- strange
- burp
- erosion
- absorb

- eating
- climate
- deforestation
- methane

- organic
- money
- farmland

**Man:** Hey, what are you reading?

**Woman:** I'm reading how cows contribute to \_\_\_ change.

**Man:** Cows! How do they do that?

**Woman:** By releasing \_\_\_ gas into the environment.

**Man:** But, they're cows! I don't see how they can do that.

**Woman:** They release gas by burping. It says cows \_\_\_ a lot.

**Man:** By burping? How \_\_\_.

**Woman:** It also says that farmers cause damage by cutting down trees to make \_\_\_.

**Man:** Yes, I've heard about that. Cutting down trees does damage by reducing how much trees can \_\_\_ CO2.

**Woman:** Yes, and \_\_\_ is also a problem by causing soil \_\_\_.

**Man:** So, what can we do about it?

**Woman:** I suppose that we could help by \_\_\_ less beef.

**Man:** Yeah, or we could help by buying meat from local \_\_\_ farms.

**Woman:** Sounds good. Time to put our best foot forward.

**Man:** Yes, and to put our \_\_\_ where our mouth is, literally.

### Question 3 of 4

Drag the boxes onto the matching gaps.

- chance
- simultaneously
- vocabulary

- asking
- checking
- subtitles

- lot
- strategy
- studying

**Man:** So, what are you doing?

**Woman:** I'm \_\_\_ Japanese by watching videos on Netflix.

**Man:** That's interesting, but it must be difficult.

**Woman:** It is, but I can follow along by reading the captions.

**Man:** Oh, do you mean the English \_\_\_?

**Woman:** No, the captions. I hear it and read the Japanese text \_\_\_\_. By doing so, I can catch a \_\_\_.

**Man:** That sounds like a good \_\_\_\_. I should try that to learn French.

**Woman:** Oh, are you learning French?

**Man:** Yes, but just by using some \_\_\_ apps on my phone.

**Woman:** Well, you might learn more by \_\_\_ out some videos online. There's lots on Youtube.

**Man:** Or by using your Netflix account.

**Woman:** Not a \_\_\_\_. Nice try though.

**Man:** Well, no one ever got anything by not \_\_\_.

**Woman:** True. I'll give you that.

### Question 4 of 4

Drag the boxes onto the matching gaps.

- referring
- thought
- become

- explore
- benefits
- gatherings

- situations
- vegetarian
- afraid

**Woman:** How do you like your food?

**Man:** It's good, but I'm not used to eating \_\_\_ food.

**Woman:** You should \_\_\_ vegetarian. There are many health \_\_\_ by doing so.

**Man:** Yes, that's true, but I love eating meat. It tastes so good.

**Woman:** I understand, but by changing your diet, you can \_\_\_ lots of new dishes.

**Man:** Yeah, I know, but I work out a lot, and I am \_\_\_ that by giving up meat, I'll lose lots of key nutrients.

**Woman:** I assume you are \_\_\_ to protein. Well, just by eating beans and nuts you can get all the protein you need.

**Man:** Perhaps, but I also worry about missing out at social \_\_\_\_, like barbecues, picnics and parties.

**Woman:** Yes, I see your point, but by being a vegetarian, you open yourself to new social \_\_\_.

**Man:** Yeah, I guess you're right. I will give it some \_\_\_.

**Woman:** Take your time. Rome wasn't built in a day, as they say.