

## Vocabulary - Key Words and Phrases

### Conversation 1

**Buffet** - food displayed on a table or counter where people serve themselves.

**Snack dishes** - small portions of food usually eaten between meals.

**Fried and greasy** - cooked in hot oil, often leaving them oily.

**Look forward to** - expression of excitement about doing something in the future.

### Conversation 2

**Hiring process** - the procedure of finding employees.

**Good candidates** - A person suitable for a job based on their qualifications.

**Excellent programming skills** - high proficiency in writing computer programs.

**Second round of interviews** - the second phase in a hiring process.

**Keep me in the loop** - to keep a person informed about a situation.

### Conversation 3

**Report a crime** - to tell the police about criminal activity.

**Take the law into my own hands** - to deal with something without the help of the police.

**Deter crime** - to prevent criminal activities from happening.

**Install security cameras** - to set up video recorders to monitor activities.

### Conversation 4

**Classical** - Older, and highly regarded

**Theories** - Ideas about how things work

**Digital era** - the current period of digital technology.

**Do not hold up** - to not remain valid or effective in the present time.

**Write one yourself** - suggesting to do it independently.

## Grammar Relative Clause with Quantifiers

**Point 1:** The quantifiers "all," "some," "none," "many," and "few" are used in relative clauses.

1. I have many friends, **some of whom** are rich.
2. We ordered lots of food, **all of which** was unhealthy.

3. There were lots of people at the party, **many of whom** you know.
4. I saw a lot of birds, **a few of which** I had never seen before.

**Point 2:** For things, use "which" in the clause.

1. We only eat vegetables, **all of which** we grow in our garden.
2. She bought a lot of gifts, **none of which** were cheap.
3. He gave a lot of advice, **none of which** I agreed with.
4. The cafe has many tables, **some of which** are expandable.

**Point 3:** For people, use "whom" in the clause.

1. The room was full of people, **none of whom** looked happy.
2. I teach a lot of students, **some of whom** are very bright.
3. I talked to many people at the party, **some of whom** knew you.
4. We met the entire family, **all of whom** were very nice.

**Point 4:** If the phrase refers to the subject, it goes before the verb.

- I ate a lot of food, **none of which** was healthy.
- I ate a lot of food. **None of it** was healthy.
  
- We had a lot of problems, **most of which** were not serious.
- We had a lot of problems. **Most of them** were not serious.

**Point 5:** If the phrase refers to the object, it goes before the subject.

- I have studied many languages, **none of which** I am fluent in.
- I have studied many languages. I am fluent in **none of them**.
  
- He has many rich friends, **none of whom** you know.
- He has many rich friends. I know **none of them**.

## Relative Clause with Quantifiers

Watch four videos using the **Relative Clause with Quantifiers** in conversation.

Conversation 1 | [PDF Worksheet](#)

**Man:** How was the lunch buffet?

**Woman:** It was alright, but it consisted mostly of snack dishes, **most of which** were fried and greasy.

**Man:** Hmm! Didn't they have any fruits or vegetables?

**Woman:** Yes, there were some fruits and some salads, **none of which** looked fresh,

however.

**Man:** It doesn't sound like a good place to eat.

**Woman:** No, it's not. I won't be going there tomorrow.

**Man:** Well, there are lots of restaurants near the hotel, *some of which* look very nice.

**Woman:** Yes, I look forward to trying one tomorrow.

## Conversation 2 | [PDF Worksheet](#)

**Man:** How is the hiring process going?

**Woman:** Great. We've received many good candidates, *most of whom* are very qualified.

**Man:** How are things looking for the IT department? We really need some good software developers.

**Woman:** Things are looking good. We have several applicants, *all of whom* have excellent programming skills.

**Man:** Great. When does the second round of interviews begin?

**Woman:** We have several scheduled next week, *all of which* will be held online.

**Man:** Great. Please keep me in the loop.

**Woman:** I will.

## Conversation 3 | [PDF Worksheet](#)

**Woman:** Hello, I heard that you wanted to report a crime.

**Man:** Yes, some teens came in my store and stole some food and beverages.

**Woman:** OK, how many of them were there?

**Man:** There were four teenagers, *all of whom* I had seen before. I think they live in the neighborhood.

**Woman:** OK, what did you see them take?

**Man:** They took some candy from over there and some sodas in the back, *none of which* they paid for.

**Woman:** OK, I can take a report, but if the crime is less than 100 dollars, we can't do anything.

**Man:** Well, that's unfortunate. If this happens again, I might take the law into my own hands.

**Woman:** I wouldn't do that. I recommend you install security cameras, *most of which* are very affordable and do a good job of deterring crime.

**Man:** OK, officer. I'll consider that. Thanks for your help and have a nice day.

**Woman:** Thanks, you too.

## Conversation 4 | [PDF Worksheet](#)

**Man:** What did you think of the lecture?

**Woman:** It was pretty boring. It was all classical theories, *most of which* I already knew.

**Man:** I agree, although he did make some good points about modern economics.

**Woman:** Yes, but his ideas are based on the views of ancient economists, *most of whom* never lived in the digital era.

**Man:** So, you don't think classical economic theory applies to modern times?

**Woman:** No, I don't. I think a lot of those older economic theories, *many of which* are over 100 years old, do not hold up today.

**Man:** Maybe you can write one yourself.

**Woman:** Funny you should mention that: I am.

## Quiz

*Answer these questions about the interview.*

1) What does the woman say about the food?

- a) **It was low quality.**
- b) It was high quality.
- b) It tasted delicious.

2) What does the woman say about the job candidates?

- a) **She likes them.**
- b) She does not like them.
- b) Not many people applied.

3) What will the police most likely do to the teens?

- a) Arrest them
- b) **Not talk to them**
- b) Call their house

4) What does the woman say about the old theories?

- a) They still hold up.
- b) **They do not hold up.**
- b) She does not understand them.

**Gap Fill:** Complete the conversation with the correct word!

**Question 1 of 4**

Drag the boxes onto the matching gaps.

- **restaurants**
- **some**
- **looked**

- **most**
- **buffet**
- **forward**

- **consisted**
- **greasy**

**Man:** How was the lunch \_\_\_?

**Woman:** It was alright, but it \_\_\_ mostly of snack dishes, \_\_\_ of which were fried and \_\_\_.

**Man:** Hmm! Didn't they have any fruits or vegetables?

**Woman:** Yes, there were \_\_\_ fruits and some salads, none of which \_\_\_ fresh, however.

**Man:** It doesn't sound like a good place to eat.

**Woman:** No, it's not. I won't be going there tomorrow.

**Man:** Well, there are lots of \_\_\_ near the hotel, some of which look very nice.

**Woman:** Yes, I look \_\_\_ to trying one tomorrow.

**Question 2 of 4**

Drag the boxes onto the matching gaps.

- **developers**
- **whom**
- **programming**

- **which**
- **several**
- **process**

- **loop**
- **candidates**

**Man:** How is the hiring \_\_\_ going?

**Woman:** Great. We've received many good \_\_\_\_, most of \_\_\_ are very qualified.

**Man:** How are things looking for the IT department? We really need some good software \_\_\_.

**Woman:** Things are looking good. We have \_\_\_ applicants, all of whom have excellent \_\_\_ skills.

**Man:** Great. When does the second round of interviews begin?

**Woman:** We have several scheduled next week, all of \_\_\_ will be held online.

**Man:** Great. Please keep me in the \_\_\_.

**Woman:** I will.

### Question 3 of 4

Drag the boxes onto the matching gaps.

- **unfortunate**
- **teenagers**
- **consider**

- **detering**
- **take**
- **report**

- **beverages**
- **took**
- **wouldn't**

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**Woman:** OK, how many of them were there?

**Man:** There were four \_\_\_\_, all of whom I had seen before. I think they live in the neighborhood.

**Woman:** OK, what did you see them \_\_\_\_?

**Man:** They \_\_\_\_ some candy from over there and some sodas in the back, none of which they paid for.

**Woman:** OK, I can take a \_\_\_\_, but if the crime is less than 100 dollars, we can't do anything.

**Man:** Well, that's \_\_\_\_. If this happens again, I might take the law into my own hands.

**Woman:** I \_\_\_\_ do that. I recommend you install security cameras, most of which are very affordable and do a good job of \_\_\_\_ crime.

**Man:** OK, officer. I'll \_\_\_\_ that. Thanks for your help and have a nice day.

**Woman:** Thanks, you too.

### Question 4 of 4

Drag the boxes onto the matching gaps.

- **modern**
- **based**
- **although**

- **hold**
- **era**
- **classical**

- **theories**
- **economists**
- **mention**

**Man:** What did you think of the lecture?

**Woman:** It was pretty boring. It was all classical \_\_\_\_, most of which I already knew.

**Man:** I agree, \_\_\_\_ he did make some good points about \_\_\_\_ economics.

**Woman:** Yes, but his ideas are \_\_\_\_ on the views of ancient \_\_\_\_, most of whom never lived in the digital \_\_\_\_.

**Man:** So, you don't think \_\_\_\_ economic theory applies to modern times?

**Woman:** No, I don't. I think a lot of those older economic theories, many of which are over 100 years old, do not \_\_\_\_ up today.

**Man:** Maybe you can write one yourself.

**Woman:** Funny you should \_\_\_\_ that, I am.

