

Vocabulary

role

Meaning: The job or function someone has in a situation or workplace.

Examples:

1. I love my role as an online English teacher.
2. Everyone has an important role on the team.

transition from

Meaning: To change or move from one state or activity to another.

Examples:

1. Students transition from Chinese to English during class.
2. It takes time to transition from school to work.

tailoring activities

Meaning: Adjusting or designing activities to fit specific needs.

Examples:

1. She is good at tailoring activities for different ages.
2. The teacher tailored activities to help shy students speak.

diverse themes

Meaning: Many different topics or subjects.

Examples:

1. The lessons include diverse themes like nature and science.
2. The book covers diverse themes from history to technology.

landmarks

Meaning: Famous or important places that are easy to recognize.

Examples:

1. Students learn about landmarks like the Eiffel Tower.
2. This city has many historic landmarks.

keeps the students motivated

Meaning: Helps students stay interested and want to learn.

Examples:

1. Games and praise keep the students motivated.
2. Clear goals keep learners motivated.

enhances

Meaning: Improves or makes something better.

Examples:

1. Practice enhances language development.
2. Music enhances the learning atmosphere.

being a part of their journey

Meaning: Helping or joining someone as they grow and learn over time.

Examples:

1. She enjoys being a part of her students' learning journey.
2. Teachers are part of every student's journey.

Vocabulary Quiz

Complete the sentences with the vocabulary above.
role • transition • tailoring
diverse • landmarks • enhances

1. Learning about famous ___ makes history classes more interesting.
2. Good feedback ___ the learning experience.
3. It takes time to ___ from school life to work life.

4. The teacher enjoys her ____ in the classroom.
5. The course covers ____ themes like culture and science.
6. She is good at ____ activities for different learners.

Tamara / USA 

Do I like my role at my current job?

Hi, my name is Tamara. I was born and raised in New York State in the United States. And right now I'm living in Ecuador, which is in South America. My question is, do I like my **role** at my current job?

Yes, I love my role at my current job, teaching English online to kids in China. Starting each class with basic conversations like asking students to share something good about their week or their day, what's their favorite thing about grandpa or grandma? It helps them **transition from** thinking in Chinese to speaking in English. This job helps me in **tailoring activities** for young and older students and introducing **diverse themes** such as nature and **landmarks**, to topics on brain activity and how it's used by scientists to discover new technologies. Creating a fun environment while encouraging participation **keeps the students motivated** and **enhances** their language development. Thus, I love **being a part of their journey**.

Quiz

Answer the following questions about the interview.

1) Where is she living now?

- a) Ecuador
- b) China**

2) Who does she teach?

- a) kids in China
- b) adults in Ecuador**

3) How does she feel about her job?

- a) she loves it
- b) she dislikes it**

What is the correct word? Listen to the audio to hear the answer!

Hi, my name is Tamara. I was born and **raised/raise** in New York State in the United States. And **right/rightly** now I'm living in Ecuador, which is **on/in** South America. My question is, do I **likely/like** my role at my **currents/current** job?

Yes, I love my role **at/of** my current job, teaching English online to **kid/kids** in China. Starting each class **with/when** basic conversations like asking students **to/too** share something good about their week or their **day/daily**, what's their favorite **think/thing** about grandpa or grandma? It helps them **transition/transitional** from thinking in Chinese to **speaking/spoken** in English. This job helps me in **tailored/tailoring** activities for young and older students and **introduction/introducing** diverse themes such as nature and **landmarked/landmarks**, to topics on brain **activity/action** and how it's used by scientists to discover new **technologies/technological**. Creating a fun **environment/environmental** while encouraging participation **keeps/keep** the students **motivated/motivation** and enhances their language **development/developmental**. Thus, I love being a part of their **journal/journey**.